

HELLENIC COLLEGE HOLY CROSS
KALLINIKEION INSTITUTE, SUMMER 2023
MDGK 3401/6401, 3412/7234, ADVANCED MODERN GREEK I & II

Meeting time: M., T., W., Th., Fr. 9:00am-12:00am & M., T., Th.1:00pm-4:00pm, Fr. 1:00pm-3:00pm

Place: Online, synchronous instruction (except written tests) through CANVAS-integrated Zoom

Instructor: Dr. Maria Kouti

Office Hours: By appointment over Zoom

Office Email: mkouti@hchc.edu

Course Prerequisites

18 credits of previous instruction in modern Greek or equivalent. Students wishing to place into the course must contact the PROGRAM DIRECTOR (sdova@hchc.edu, (617) 850-1506) before registering.

Course Description

Advanced Modern Greek I&II is designed to increase proficiency to Advanced High level (see also Course Learning Objectives below) through cumulative acquisition of speaking, reading, listening, writing skills. as well as to further explore the cultural context of the language. The use of English will be limited to grammar presentations and select translation exercises. The course offers 6 credits toward graduation and requires a minimum of 3 hours of study per day.

Program Learning Outcomes, Course Learning Outcomes, Method of Instruction, Assessment, and Rubrics

Upon successful completion of this course, students will be able to:

1. Read and comprehend the main idea and supporting details of authentic narrative and descriptive texts. Readers can compensate for limitations in their lexical and structural knowledge by using contextual clues.
2. Speak to communicate as an equal partner in a conversation on personal topics as well as general topics of interest. Students will be able to speak in paragraphs, with listeners who are unaccustomed to the speech of nonnative speakers.
3. Listen to and understand paragraph-length speech in a variety of general interest topics, such as news stories, explanations, instructions, anecdotes, or travelogue descriptions.
4. Write texts of 250 words or longer in paragraph production with connectors and evidence of logical organization (e.g., sequencing, cause -and -effect).
5. Engage in communication at the advanced level will be sustained in all major time frames (past, present, future).
6. Understand some of the cultural values and practices of the Greek world.

By the end of the Advanced Modern Greek, students should function at an Advanced-mid level of proficiency in speaking and listening, and at an Advanced-High level of proficiency in reading and writing, as established by the American Council on the Teaching of Foreign Languages (ACTFL), and as determined through oral and written assessments. For a comprehensive overview of ACTFL standards, please visit: <http://www.actfl.org>. The method of instruction will consist of audio-visual grammar and vocabulary presentations followed by exercises.

Participation Grading Rubric

Your participation grade will be based on several components: individual participation, preparation for class as evidenced by in-class performance, group work, use of Greek in the classroom and punctuality. By the end of each week students' participation in class will be assessed according to the following rubric and the guidelines for each grade range (e.g., A range = A+, A, A-) are outlined below:

A consistently participates in oral activities with enthusiasm and a positive attitude; often volunteers answers to homework activities that are reviewed in class based on at-home preparation; frequently asks questions that reflect preparation of material; cooperates in small groups and works actively to keep the group on task; makes a concerted effort to maintain conversation in Greek; arrives on time.

B generally participates in oral activities with enthusiasm and a positive attitude; regularly volunteers answers to homework activities that are reviewed in class based on at-home preparation; occasionally asks questions that reflect preparation of material; makes constructive contributions in small group work and assists in keeping the group on task; almost always speaks in Greek; arrives on time

C sometimes participates in oral activities with enthusiasm; sometimes volunteers to answer to homework activities that are reviewed in class, reflecting inadequate at-home preparation; infrequently asks questions which reflect preparation of material; is often unfocused or does not contribute in small group work; attempts to speak in Greek, but is limited by vocabulary and/or grammar and English; usually arrives on time

D/F lack of at-home preparation makes it difficult for student to participate in oral activities; rarely volunteers to answer to homework activities that are reviewed in class; does not ask questions which reflect prior review of material; lapses into English frequently and does not stay focused on tasks in small groups; frequently arrives late

Grading Plan

1. Attendance, homework, and participation: 30%
2. Quizzes (x3) (reading comprehension, writing production, grammar): 40%
3. Oral Exams (x3) (listening comprehension and speaking production): 30%

A	94-100	B-	80-83.99	D+	68-69.99
A-	90-93.99	C+	78-79.99	D	64-67.99
B+	88-89.99	C	74-77.99	D-	60-63.99
B	84-87.99	C-	70-73.99	F	0-59.99

***A \$500 prize will be awarded to the student(s) who excelled academically in the course.**

Credit Hour Requirement

Accreditation standards require the award of course credit to reflect academic rigor for both in-class instruction and out-of-class study preparation, assigned readings, and completion of course assignments. For undergraduate courses, students are required to complete a minimum of two hours of out-of-class work for every one hour of in class work per week for 15 weeks. For graduate courses, students are required to complete a minimum of three hours of out-of-class work for every one hour of in-class work per week for 15 weeks. This is a 6.0-unit class for both undergraduate and graduate students. Due to its intensive nature, this course is requiring all students, graduate and undergraduate, to complete a minimum of 20 hours of study time outside of class, each week.

Student Expectations

1. Advanced Modern Greek I & II adheres to HCHC attendance policies as stated in p. 38-40 of the Student Catalog.
You can download a copy of the Student Catalog here: <https://www.hchc.edu/registrar/>
2. Students are required to attend class with no exceptions. All unjustified absences (i.e. absences that are not due to a health issue or an emergency, personal or technical) will be penalized (grade reduction will be counted towards your class participation grade). If you cannot attend class, please email the instructor as soon as possible. Please note that three tardy arrivals to class amount to one unjustified absence.
3. Students are expected to come on time, prepared, and contribute to class discussions to the best of their ability. They are also required to be attentive, mature, and considerate of their peers and instructor. Students must stay on camera for the entire duration of class.
4. No credit for late homework (gladly accepted for review).
5. Recording of all or part of the class is allowed only with instructor's (and classmates') permission.

Required Texts And Recommended Texts

1. Georgantzi, E., Raftopoulou, E., Vaska-Paidoussi, L. Greek for you B1. Neohel Publications: Athens. 2019. (+Workbook) ISBN: 978-960-7307-88-0 (**required**)
2. Recommended texts:
 - Holton, D., Mackridge, P., Philippaki-Warbuton, I. Greek: An Essential Grammar of the Modern Language (Essential Grammars). Taylor & Francis, 2004.
 - Stavropoulos, D. N. Oxford English-Greek Learner's Dictionary. Oxford, 2008.
Stavropoulos, D. N. Oxford Greek-English Learner's Dictionary. Oxford, 2009.
 - Modern Greek Dictionary (available online): https://www.greek-language.gr/greekLang/modern_greek/tools/lexica/triantafyllides/

Syllabus Disclaimer

Information contained in the syllabus is, to the best knowledge of this instructor, considered correct and complete when distributed to the student. The instructor reserves the right, acting within the policies and procedures of HCHC, to make necessary changes in course content or instructional techniques without prior notice or obligation to the student.

Course Schedule

Course Schedule Advanced Modern Greek I and II

Week 1	Morning (9am-12am)	Evening (1-4 pm)
May 22	<p>Introduction to the course Review of Intermediate Greek</p> <p>Unit 1: Step 1</p> <ul style="list-style-type: none"> - I describe a person with reference to his her qualities and faults - I express my displeasure for the rude behavior of a person - I express my admiration for the behavior and hobbies / activities of a person - I support the right to express freely my opinion 	<p>Unit 1: Step 1</p> <ol style="list-style-type: none"> 1. The neuter nouns το γεγονός, το παν 2. Adjectives ending in -ων, -ουσα, -ον ενδιαφέρων -ουσα -ον 3. Adjectives ending in -ής, -ής, -ές συνεπής -ής -ές 4. Adjectives ending in -ής, -ιά, -ί σταχτής -ιά -ί 5. Adjectives ending in -ης, -α, -ικο κοκκινομάλλης -α -ικο 6. The relative pronoun ο οποίος, η οποία, το οποίο 7. The impersonal verb πρόκειται να... 8. Nouns that are used mainly or only in the singular number
May 23	<p>Unit 1: Step 2</p> <ul style="list-style-type: none"> - I ask for information about the house I want to purchase - I describe how the house that I would like to purchase must be - I inform somebody about the innovations, the new technologies, the production of renewable energy, the insulation systems, the construction material of a green building <p>Vocabulary:</p> <ul style="list-style-type: none"> • House • Types of residence • Appliances • Kitchen ware 	<p>Unit 1: Step 2</p> <ol style="list-style-type: none"> 1. Demonstrative pronoun τέτοιος -α -ο 2. Relative pronoun όποιος -α -ο <p>Culture: Πολυκατοικία</p> <p>Pronunciation: Σπίτι παλιό (song)</p>
May 24	<p>Unit 1: Step 2</p> <ul style="list-style-type: none"> - I express my confidence / lack of confidence towards somebody 	<p>Unit 1: Step 2</p> <ol style="list-style-type: none"> 3. Dispositions of the verb 4. Voices of verbs - Active voice verbs -

	<ul style="list-style-type: none"> - I ask somebody's advice - I express my satisfaction about something - I express my relief when a problem is resolved 	Middle-passive disposition verbs - The agent in passive voice - Deponent verbs
May 25	No class	No class
May 26	Unit 1: Step 3 <ul style="list-style-type: none"> • Quiz 1 (based on Step 1 and 2) • I talk about a place that I visited. • I describe a trip that I had decided to take, and I state the reasons why I did not finally take it • I express certainty that a trip will take place only when it has taken place, because many times it is cancelled due to force majeure. Vocabulary: <ul style="list-style-type: none"> - Travels - Hotels 	Unit 1: Step 3 <ul style="list-style-type: none"> • The relative pronoun οποιοσδήποτε - οποιαδήποτε - οποιοδήποτε & οτιδήποτε • The adverbs οπουδήποτε, οσοδήποτε, οποτεδήποτε, οπωςδήποτε • Perfect - Pluperfect - Future perfect of active & middle-passive verbs • Subordinate clauses of reason that start with αφού, μια και
Week 2	Morning (9am-12am)	Evening (1-4 pm)
May 29	No class	No class
May 30	Unit 1: Step 3 Oral Exam 1 (based on Step 1 and 2) <ul style="list-style-type: none"> - I describe the places that I have visited, or I intend to visit - I talk about the weather - I ask for information and I communicate on practical matters: the amenities of a hotel, the transportation network: city/intercity, seats in boats, lost and found procedure, car rental Vocabulary: - Car (rental, maintenance)	Unit 1: Step 3 <ul style="list-style-type: none"> • The subordinate adversative clauses that start with ενώ, αν και, παρόλα & παρόλο, μολονότι & μόλο που • The adverbs λόγω, χάρη, εξαιτίας • Noun clause starting with the neutral type of the definite article το Culture: Poetry of Odysseas Elytis Pronunciation: Το τρελοβάπορο (song)
May 31	Unit 1: Step 4 <ul style="list-style-type: none"> -I talk about the weather and the weather conditions - I am informed on the weather from the mass media and the weather forecast 	Unit 1: Step 4 <ol style="list-style-type: none"> 1. REVIEW: Indefinite pronouns 2. The indefinite pronoun καθένας - καθεμιά - καθένα 3. The indefinite pronouns κατιτί, καθετί

	<p>- I talk about the climate of a place and the climate change</p> <p>- I talk about the environmental problems</p> <p>Vocabulary: Weather conditions, climate/ nature</p>	4. Scholar-type past tense
June 1	<p>Unit1: Step 4</p> <p>- I talk about the environmental problems</p> <p>- I exchange ideas on the environmental protection</p> <p>- I describe the particular environment and the flora of a place</p> <p>- I am informed on the endangered species</p> <p>Vocabulary: Environment /Ecology</p>	<p>Unit 1: Step 4</p> <ul style="list-style-type: none"> • Adjectives with the suffix in -ήμερος-η-ο and nouns with the suffix in -ήμερο • Nouns with the suffixes -άρης & -χρονος • Adjectives with the suffixes -ετής/-ετές and nouns with the suffixes -ετία & -άδα
June 2	<p>Unit 2: Step 5</p> <p>Leisure time</p> <p>ACTIVITIES - HOBBIES</p> <p>- Dance, physical exercise, photography</p> <p>PERFORMANCES</p> <p>- Theatre, open air cinemas etc.</p> <p>SOCIAL RELATIONS</p> <p>- Name days etc.</p> <p>- Organize outing for dinner with friends</p> <p>Vocabulary: Leisure time</p> <p>- In the house</p> <p>- Outside the house</p>	<p>Unit 2: Step 5</p> <p>1. Nouns in -μα/-ματα that derive from verbs χτυπάω - χτύπημα, πετάω - πέταγμα</p> <p>2. a. Active participle in -οντας / -ώντας b. Past participle in -μένος, -η, -ο</p>
Week 3	Morning (9am-12am)	Evening (1-4 pm)
June 5	<p>Unit 2: Step 5</p> <p>ENTERTAINMENT</p> <p>- Fairs</p> <p>- Musical performances</p> <p>CULTURAL EVENTS</p> <p>- Exhibitions, concerts</p> <p>- Book presentations</p> <p>ALTERNATIVE TOURISM</p> <p>- Agritourism – Ecotourism</p> <p>Vocabulary: Activities/ Hobbies</p>	<p>Unit 2: Step 5</p> <ul style="list-style-type: none"> • Imperfect tense of middle disposition verbs ντυνόμουν, κοιμόμουν • Reflexive verbs βλέπομαι, συναντιέμαι, δένομαι <p>Culture: Greek Movies and Series</p>
June 6	Unit 2: Step 6	Unit 2: Step 6

	<p>Quiz 2 (based on Step 3 and 4)</p> <p>The world of the market SHOPPING FOR GIFTS, CLOTHING ETC.</p> <ul style="list-style-type: none"> - Shopping online, at a shop - Museum gift shops - Ways of payment <p>CONSUMER SHOPPING</p> <ul style="list-style-type: none"> - Cosmetics (plant-based etc.) - Clothing, shoes, fabrics, jewelry - Clothing designs and sewing material - Bazars, antique shops - Shopping and mental balance <p>CONSUMER PROTECTION</p> <ul style="list-style-type: none"> - Complaints <p>SALES</p> <ul style="list-style-type: none"> - I learn how to shop properly <p>BUSINESS AREAS & STREETS OF ATHENS</p> <ul style="list-style-type: none"> - Ermou St. - Monastiraki <p>Vocabulary: - Clothing - Fabrics - Shoes</p>	<p>1. The accentuation and the place of the personal pronouns in the proposition</p> <p>2. Monolectic comparative of adjectives in -τερος / -τατος</p> <p>Culture: Live your myth in Greece</p> <p>Pronunciation: Μια βραδιά στο Λούκι (song)</p>
June 7	<p>Unit 2: Step 6</p> <p>Oral Exam 2 (based on Step 3 and 4)</p> <p>Καθημερινή ζωή ΔΩΡΑ ΓΙΑ ΦΙΛΟΥΣ ΚΑΙ ΕΚΠΑΛΗΞΕΙΣ</p> <ul style="list-style-type: none"> - Συζητώ & επιλέγω δώρα για φίλους - Επιλέγω υφάσματα, ενδύματα, υποδήματα, αξεσουάρ, κοσμήματα εποχής για βραδιά έκπληξης <p>ΣΥΜΒΟΥΛΕΥΩ ΓΙΑ ΒΕΛΤΙΩΣΗ ΕΜΦΑΝΙΣΗΣ</p> <ul style="list-style-type: none"> - Μακιγιάζ & αγορά καλλυντικών - Αλλαγή ενδυματολογικών επιλογών <p>Χαρακτηρισμοί ΧΑΡΑΚΤΗΡΙΖΩ ΑΝΤΙΚΕΙΜΕΝΑ ΓΙΑ ΑΓΟΡΑ</p> <ul style="list-style-type: none"> - Σύσταση & Ιδιότητες αντικειμένων - Κατάσταση ρούχων 	<p>Unit 2: Step 6</p> <ul style="list-style-type: none"> • Monolectic comparative of adverbs in -τερα / -τατα • Simple imperative of middle disposition verbs <p>Vocabulary: Jewelry - Cosmetics</p>
June 8	Unit 2: Step 7	Unit 2: Step 7

	<p>Employment</p> <ul style="list-style-type: none"> - I change neighborhood and profession - I organize my life under the new conditions - Modern professions - Positive / negative trend of enterprises - Claims of employee rights <p>Vocabulary: Employment</p>	<p>1. The reflexive pronoun ο εαυτός μου</p> <p>2. Manner. The expression of possible, probable and wish.</p> <p>Culture: Contemporary Greek History</p> <p>Pronunciation: Η φάμπρικα (song) G. Markopoulos</p>
June 9	<p>Unit 2: Step 7</p> <p>Education</p> <ul style="list-style-type: none"> - Career orientation - Career choice - Modern professions - Second chance education - School elections <p>Vocabulary: Education</p>	<p>Unit 2: Step 7</p> <p>1. The reflexive pronoun ο εαυτός μου</p> <p>2. Manner. The expression of possible, probable and wish.</p> <p>Culture: Contemporary Greek cinema</p> <p>Movie Clip: Μάθε παιδί μου γράμματα</p>
Week 4	Morning (9am-12am)	Evening (1-4 pm)
June 12	<p>Unit 2: Step 8</p> <p>Health</p> <ul style="list-style-type: none"> - Metabolism problems - Medical advice - At the drugstore <p>Vocabulary: Health part I</p>	<p>Unit 2; Step 8</p> <p>1. Declension of masculine nouns ο μυς, ο ιχθύς & of feminine nouns (only in singular) in -ώ & -ω: η Κλειώ, η Αργυρώ, η Μάρω, η ηχώ</p>
June 13	<p>Unit 2: Step 8</p> <p>Health:</p> <ul style="list-style-type: none"> - At the orthopaedics - Body health - Health insurance <p>Vocabulary: Health part II</p>	<p>Unit 2: Step 8</p> <p>Conditional clauses in Greek</p>
June 14	<p>Unit 2: Step 8</p> <p>Nutrition</p> <ul style="list-style-type: none"> - Visit to the nutritionist - Schedule for healthy nutrition - Seafood: the base for healthy eating - Outside of the house: Types of courses (food) <p>Vocabulary: Nutrition</p>	<p>Unit 2: Step 8</p> <p>Conclusion clauses / Clauses of result</p>

June 15	Unit 2: Step 8 Quiz 3 (based on step 5 and 6) - Eating out - Expression of complaints at a restaurant due to bad service - The cuisine of our visitors Vocabulary: Nutrition /Healthy eating	Unit 2: Step 8 Conclusion clauses / Clauses of result Culture: Greek Gastronomy/ Mediterranean Diet
June 16	Oral Exam 3 (based on step 5 and 6) Final Review of the course	Final Review of the course

There will be no class on:

Monday May 29, in observance of Memorial Day.

Thursday May 25, in observance of Holy Ascension.

Campus Wide Syllabus Policies

Attendance Policy

Attendance in class is mandatory. Many activities will require the students' active participation and involvement and these points cannot be awarded if students are not present in class. Students are expected to attend class promptly and regularly, to prepare assignments with care, to turn in their papers on time, and to take an active part in class discussions.

Attendance Requirements for Hybrid Courses

Students enrolled in courses scheduled as on-campus are expected to attend the course in person. If an unexpected circumstance necessitates the student temporarily attend the course remotely via video, prior permission from the instructor is required and a limit of the number of sessions must be specified in advance (e.g., no more than two course sessions). If the agreed upon limit is exceeded, students will be considered absent and dropped from the course in accordance with the attendance policy specified in the syllabus.

Student Technology Requirements

Students and faculty are expected to have a basic mastery of accessing web browsers to fully utilize Canvas (and its recommended plug-ins), accessing and using electronic mail, attaching a document to an email, using USB storage devices, using upload/download and compress/decompress files, using a discussion board, and participating in a chat discussion. Knowledge of and access to Microsoft Word, Excel, and PowerPoint is assumed as a baseline for all students.

Students are expected to develop a broad technological competency to achieve their academic goals. They are expected to use computers, software applications, information technology applications, library databases, and other technologies.

Additionally, all students are required to take a Canvas Online Orientation course when they are first registered for classes. The Digital Learning Specialist manages IT issues related to Canvas. Student emails are managed by Apogee IT (support@apogeeits.com) and the MyHCHC portal is managed by the Registrar (registrar@hchc.edu).

Absences

Excessive absences will necessarily affect your actual progress and achievement in learning and will be taken into account when your work is evaluated and grades are determined.

HCHC defines “excessive absences” as more than 150 minutes of absence from class. Students in excess of 300 minutes of absence from class must petition for an excused absence to receive a passing grade in the course.

An excused absence is usually only granted for extraordinary reasons, such as serious health concerns, family tragedies, accidents, etc. It is the responsibility of the student to notify the HCHC Registrar as soon as possible. The notification should include an email, and should be followed by written confirmation that provides the reason for the absence, documentation confirming the situation, and the date the student expects to return to class. No absence will be excused without such documentation. Any student not granted an excused absence will be required to withdraw from the class. For more information, please refer to the Academic Guide section of the Course Catalog.

Absences before Add/Drop

Are handled at the instructor’s discretion and either may count as absences to be made up through a small amount of extra work, or not counted as absences.

Absences for Official HCHC Responsibilities

In rare circumstances, students may be required to participate in college activities. It is the student’s responsibility to provide the class professor with a written notice supporting the absence BEFORE the date of the absence. The notice must specify the dates and times the student will be absent and be approved by the Registrar.

Final Exams

The final week of each semester is set aside for final exams or a final class meeting. All final examinations must be given during this week, according to the schedule announced by the Registrar. Professors are not expected to provide alternate exam dates to students. In extraordinary circumstances (such as in the case of an excused absence), a student may petition the Dean for a final exam to be administered on another date.

Academic Integrity Statement

Hellenic College places a very high value on academic integrity. Plagiarism (using the words or ideas of others without proper attribution) is a most serious violation of this principle. It is strictly prohibited and subject to automatic disciplinary action by the College. It may even result in suspension or expulsion from Hellenic College. Students are expected to familiarize themselves with the section of the Hellenic College course catalog that provides detailed information about plagiarism and the serious consequences for students who engage in plagiarism. Students who have questions regarding appropriate acknowledgment of sources should speak with their instructor for clarification.

There is ZERO tolerance for academic dishonesty and plagiarism in this classroom. Students are expected to do all of their own work and cite all references/sources used for assignments. Any student caught cheating or passing off someone else's work as his or her own will risk failure and academic discipline.

Disability Accommodations

Section 504 of the Rehabilitation Act and Title III of the American with Disabilities Act guarantees that students with disabilities are entitled by law to reasonable academic modifications. If you are a student with a disability, consult with the Coordinator of the Center for Academic Services, Danielle Brown, at the beginning of the semester to obtain the appropriate Academic Modifications Documentation. Without proper documentation I will not be able to grant any type of academic modifications or accommodations.

Family Education Rights and Privacy Act (FERPA)

All records related to this course are confidential and will not be shared with anyone, including parents, spouses, etc. without a signed privacy release form. If you wish to have information from your records shared with others, you must provide a written request/authorization. To do so, call (617) 731-3500, visit the Registrar's office, or access information online: <https://www.hchc.edu/registrar/>

Title IX Information

HCHC faculty and staff are committed to creating and maintaining a safe and equitable learning environment for the HCHC community. Pursuant to U.S. Department of Education requirements, all HCHC faculty and staff (other than designated confidential staff) must report any information

they become aware of regarding gender-based bias, sexual harassment, sexual assault, sexual misconduct, relationship violence, or stalking involving a student to the Title IX Coordinator, Dn. Gary Alexander.

Notice of Nondiscrimination

HCHC does not discriminate on the basis of race, color, ethnicity, national origin, gender, disability, age, religion, marital status, sexual orientation or gender identity in its programs and activities.